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NIRMI IS CURRENTLY SUPPORTED BY GRANTS FROM GAYLORD & DOROTHY DONNELLY FOUNDATION, ARCELORMITTAL, AND THE INDIANA LAKE MICHIGAN COASTAL PROGRAM

## **Ecological Restoration**



## What happens in 20 years?



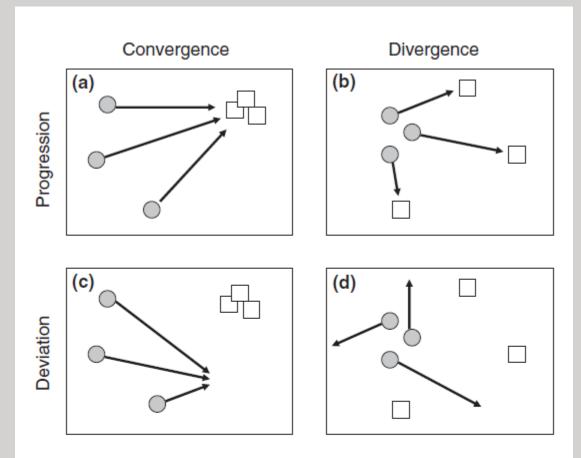
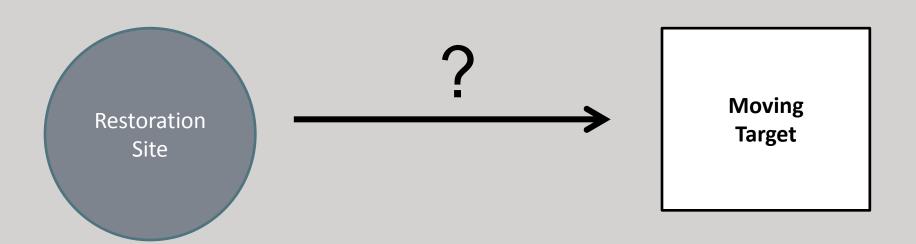


Fig. 1. Given a set of restoration sites (grey circles) and reference targets (squares), four patterns are possible for temporal trajectories (arrows) in species composition: (a) convergence in species composition among restorations and progression towards the target composition, (b) divergence among restorations and progression towards a spectrum of potential targets, (c) convergence among restorations but deviation away from the intended reference targets, (d) divergence among restorations and deviation from intended targets.

# What happens when the environment changes?



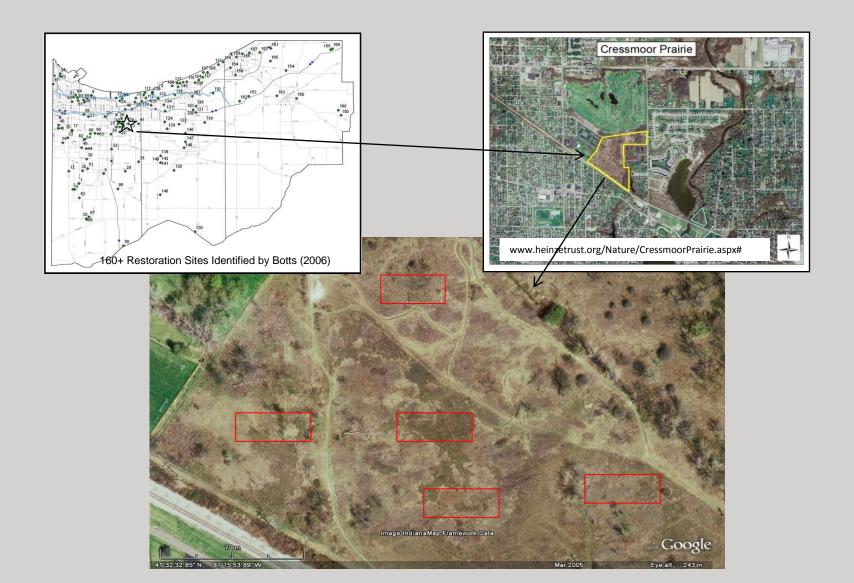
# What happens when the environment changes?



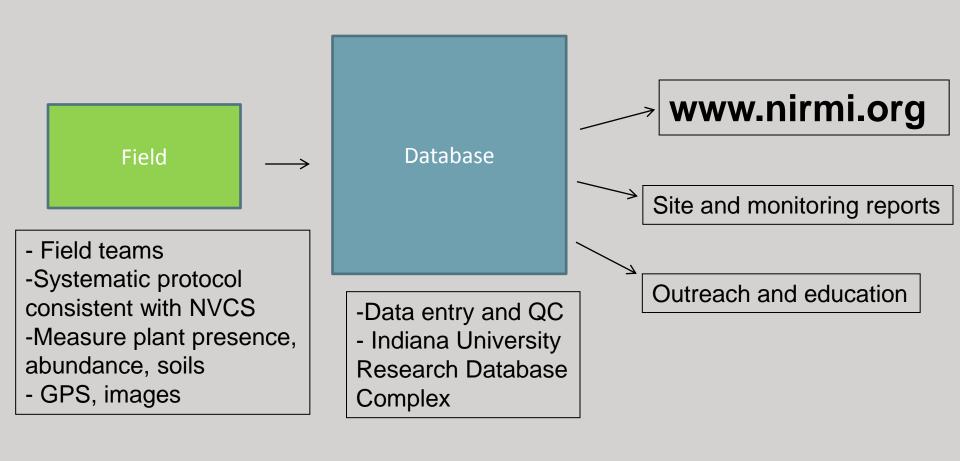


A monitoring and data management project focused on ecological restorations www.nirmi.org

#### What NIRMI does



## Field to Database to Info Sharing



#### So far, NIRMI monitors...

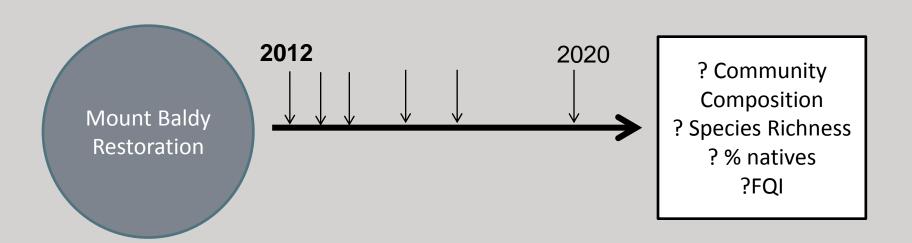
- 40 sites, 131 plots and counting
- Over 10 different habitat types
- Range of restoration types
- 20 different conservation organizations

#### At INDU National Lakeshore

- Miller Woods
- HQ Oak Woods
- Mt. Baldy
- Brown KintzeleDitch
- Cowles Wetland
   Complex
- Derby Ditch
- Tansley Marsh



## Mount Baldy



## How can NIRMI aid restoration in a changing environment?

## Trends in species across the region

 http://discern.uits.iu.edu:8780/species.php?n umber=4059

## Track changes at multiple spatial scales

http://discern.uits.iu.edu:8780/site.php?page
 Nav=142&mode=data

## Monitor a broad range of habitats

http://discern.uits.iu.edu:8780/data.php?mod
 e=habitat

## Take Home Message: NIRMI provides the data

- Restoration managers -- How to restore in a changing environment?
- Researchers What are the changes across multiple restoration sites?
- Educators How can restoration education be coupled with understanding climate changes in courses?
- Public and Policy -- How can I value restoration even in a changing environment?